

LITERAL LISTENING FOR TEACHER

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Dwi Astuti Wahyu N.

LITERAL
LISTENING FOR TEACHER

For First Grade Students of English
Department



LITERAL

LISTENING FOR TEACHER

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- (1) Setiap Orang yang dengan tanpa hak melakukan pelanggaran hak ekonomi sebagaimana dimaksud dalam Pasal 9 ayat (1) huruf i untuk Penggunaan Secara Komersial dipidana dengan pidana penjara paling lama 1 (satu) tahun dan/atau pidana denda paling banyak Rp.100.000.000,00 (seratus juta rupiah).
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PREFACE

First of all, thanks to Alloh SWT because of the help of Alloh, the writer finishe writing this teacher's book entitled 'Listening 1' for lecturer of English Department IAIN Tulungagung. This book is accompanied by several topics of daily conversations and issues followed by progress exercises with audion of native speakers and the answer keys.

The writer also would like to thank to some individuals have assisted with the development of this book for helping me editing materials and audios. Finally the writer expects the readers give suggestions for making this book gets some improvements.

Tulungagung, July 30 2017

Author

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CHAPTER I

Greetings

In communication it is normal to start and finish our communication when we meet someone. There are many greeting expressions that we use in communication. For example hello, hi, nice to meet you, see you, goodbye, etc. In this chapter you will learn about how to express greetings in English.

Dialogue 1

Chris : hello Jane. how are you?

Jane : Chris. nice to see you. I'm fine. and you?

Chris : I couldn't be better.

Jane : I'm glad to hear that. what are you doing here?

Chris : I came for a walk with my wife.

Jane : I don't see your wife. where is she now?

Chris : she went to get something to eat. she'll be back soon.

Jane : Great. I can't wait to say hello to her.

Chris : I'm sure my wife will be happy to see you too.

Dialogue 2

Woman : Hi

Man : Hello.

Woman : Oh what's up?

Man : nothing much. I'm just waiting for the bus.

Woman : have you been waiting for the bus for a long time?

Man : I've been waiting for about 40 minutes.

Woman : 40 minutes is a long time to wait for the bus.

Man : I think so too.

Woman : maybe you should wait over there.

Man : why should I wait over there

Woman : because the bus stop is over there. this is the postbox.

Dialogue 3

Terry : Hello.

Chris : Hi. this is Chris. is Terry there?

Terry : hi Chris. this is Terry.

Chris : how's life?

Terry : life is great.

Chris : but I have not seen you in a long time.

Terry : yes it has been a long time

since we've seen each other. I'm so glad you called.

Chris : all is well with you?

Terry : everything is great. listen, I've got this amazing story to tell you.

Chris : really? Oh. my battery is dead.

Exercise 1

Listen to three conversations below. Circle the correct answer to complete each statement.

Dialogue 1

1. When Christ meets Jane, he says _____
 - a. Who are you?
 - b. How are you?
 - c. Nice to see you.
2. The conversation is done at _____
 - a. Office b. Park c. Road
3. Chris comes there for a _____ with his _____
 - a. While, wife b. While, friend c. Walk, wife.
4. In the end of the conversation, Jane shows her exciting expression by saying _____
 - a. I can wait to say hello to her.
 - b. I won't wait to say hello to her.
 - c. I can't wait to say hello to her.

Answer Key:**Dialogue 1**

1. C
2. B
3. C
4. C

Dialogue 2

5. A
6. C
7. A
8. B
9. A
10. C

Exercise 2

Listen the conversation. Then match each expression based on the conversation.

Anna : good morning.
Jane : good morning Anna how are you?
fine, thanks.

Dave : how are you good morning Anna.
Anna : Hi, Dave how are you doing?
Dave : I'm doing fine, thanks. Coffee?
Anna : yes please.

Anna : good morning mr. Nella.

Mr. Nella : morning Anna.

Anna : 4 orning, everybody.

Chris : morning, Anna. How are you?

Anna : great how are you Chris?

Chris : good.

Laura : hello Louise. excuse me.

Louis : oh hi Laura.

Laura : this is jalan ciao. he's from our office in Taipei. he's a designer.

Louis : glad to meet Mr. Ciao.

Ciao : call me Joe.

Laura : and this is Luis Mendez .Luis is a 4 programmer.

Ciao : good to meet you

A : Are you citizen?

B : no.

A : go to line two, please.

C. : next, please.

B : me?

C : yes come here, please. Passport? you're Japanese?

B : yes that's right.

C : is this you?

B : yes that's me.

C : student?

B : yes.

C : okay good luck.

B : thank you.

A : oh no it's ten o'clock. I'm late. is this English with Professor Brown

B : yes. this is it.

A : I'm nervous.

B : don't be nervous. this class is easy.

A : really, it's easy?

B : yes. and the instructor is really nice. he is..

A : wait. are you a student?

B : no, I'm not. I'm the instructor.

A : you're professor Brown? I'm so embarrassed.

B : don't be. welcome too.

W : Sam can you come here a second?

S : sure what is it?

W : what is this folder?

S : that's the Europe file .

W : Oh. then what's that folder this one?

S : this is the North America folder.

W : and what are these papers

S : let me see these. these are receipts.

W : and those brochures?

S : hmm I don't know

W :Sam this place is a mess.

Listen the conversation. Then match each expression based on the conversation!

1. Good morning, Anna. How are you? A. Yes, please.
2. Hi, Dave. How are you doing? B. Good.
3. Coffee? C. Sure. What is it?
4. How are you, Chris? D. I'm doing fine.
5. This is Luis Mendez, a programmer. E. Yes, that's right.
6. You're Japanese? F. Fine.
7. Good luck. G. Good to meet you.
8. Is this English with Professor Brown? H. No, I'm not.
9. Wait.. are you a student? I. Yes, this is it.
10. Can you come here a second? J. Thank you.

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Answer Key:

1. F.
2. D.
3. A.
4. B.
5. G.
6. E.
7. J.
8. I.
9. H.
10. C.

CHAPTER II

Leaving A Message

Sometimes, you call someone through telephone, but it is answered by other person. So that you will need to leave a message to be forwarded to someone you addressed. Through this chapter, you will learn about what should you do when you want to leave message that the others needed.

Exercise 1

Listen to the conversation and answer the following questions!

1. Who is calling Angela?
2. Where is Dan when Angela called him yesterday?
3. What is Angela's message containing about?
4. When does the wedding be held?
5. How do they go to the wedding?

Answer key:

1. Dan.
2. Bathroom.
3. He tries to call angela back.

4. She wants to remind Dan that her friends is getting married next week.
5. Next week.
6. She wants Dan to tell Megan that her friend's married.
7. Yes. She thinks Megan and her friend might at the same college or something like that.
8. They will drive together

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Exercise 2

Listen to the conversation and answer the following questions!

1. What is name of company in the conversation?
2. Who does the client want to speak for?
3. What is the client's name?
4. What is the client's message about? (mention the time)
5. Mention the client's phone number!
6. Answer key:
7. 1. Parker Industries
8. 2. Miss Graham.
9. 3. Mr. Kale
10. 4. Mr. Kale wants to tell Mrs. Graham that the meeting will be held on Friday, 2.30
11. 5. 356-4031.

Exercise 3

Listen to the conversation. Fill the blank words below!

Anna: hello

Eric : hi. Is Heather (1)_____, please?

Anna : sorry I think you have the wrong number.

Eric : is this 6-1-7-2-2-8-2-2- (2)_____ - _____?

Anna : yes. Who are you (3)_____ for again?

Eric : Heather Johnson.

Anna : oh.. I thought you said Laura. Sorry about That. This is the (4)_____ number but Heather's not here right now.

Eric : do you know where she (5)_____?

Anna : she went to the store to buy some (6)_____.

Eric : would you like to (7)_____ a message?

Anna : yes. Would you please tell her Eric Martin (8)_____?

Cathy: hi, Eric. This is her roommate, Cathy. I met you a (9)_____ of months ago at the Christmas party.

Eric : oh yes. How are you?

Cathy: good. Heather will be back in about (10)_____. I'll tell her you called

Eric : ok. Thanks.

Cathy: bye bye..

Answer Key:

1. There
2. 8-9
3. Looking
4. Right
5. Went
6. Groceries
7. Leave
8. Called
9. Couple
10. 20 minutes

CHAPTER III

Apologizing

Sometimes by an accident, you make a mistake to your friends, your family, or strangers you see. Then you are going to tell them that you are sorry for having done something that ²⁰ has caused him inconvenience or unhappiness. An apology is an expression of remorse for something you've done wrong, and serves as a way to repair a relationship after that wrongdoing.

In this chapter, you will learn about how to expressing apologizing and how to respond it in English.

Exercise 1

Listen to the conversation. Then answer the question below!

1. How many person in the conversation?
2. Where is the conversation done?
3. Why does Gray come late?
4. What does the secretary say after Gray introducing himself?

5. After drinking first coffee, Gray apologize to manager. Why does he do that?
6. What is happened to Gray's presentation?
7. Is there question from the secretary or manager?
8. are the secretary and manager interested to Gray's presentation? Mention your reason!

Answer key:

1. Three
2. Office
3. He waited for the bus but it doesn't come.
4. "don't worry, sit down."
5. Because he drinks the manager's coffee.
6. The presentation is not running well.
7. No.
8. No. Because she doesn't ask any question and then just guide Gray to go out from the office.

Exercise 2

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Listen to Conversation. Then read each statement and decide if it is true or false. Write T (true) or F (false)!

1. _____ Gray arrives at 10.50 a.m.
2. _____ Gray comes late because his car gets stuck in the traffic.
3. _____ The manager only has a little time for waiting Gray starts his presentation.

4. _____ There is no problem during the presentation.
5. _____ Gray prepares his presentation very well.
6. _____ The secretary asks no question about Gray's presentation.
7. _____ The secretary is excited about the presentation.
8. _____ At the last part, Gray apologizes about his computer technical problems.

25 answer key:

1. F
2. F
3. T
4. F
5. F
6. T
7. F
8. T

Exercise 3

Listen to the conversation. Then find out the right answers based on the spoken text!

A : hey there, watch it!

B : pardon me.

A : you were not looking where you're walking and you stepped on my foot.

B : I stepped on your foot?

A : you stepped on my foot.

B : I'm really sorry.

A : you should watch where you're going.

B : I apologize. and I promise to pay more attention in the future.

A : forget it. it's no big deal

1. At the beginning of conversation, the 1st speaker says
2. The 1st speaker is angry to the 2nd speaker because
3. To apologize, the 2nd speaker says
4. The 1st speaker suggests to the 2nd speaker that he should
5. The 2nd speaker promises that he will

Answer Keys:

1. hey there, watch it
2. he steps the 1st speaker's feet
3. i'm really sorry
4. watch where he is going
5. pay attention in the future

Exercise 4

Listen to the conversation among Ross, Joe, and

Gunther. Fill the blank words to complete the conversation text below!

Ross : hey Gunther. can I get a couple of blueberry (1)_____ to go?

Gunther : Viper's huh.

Ross : yep.

Gunther : so I (2)_____ Rachel had your baby.

Ross : yep. can you (3)_____ it?

Gunther : nope. I can't even leave she (4)_____ with you in the first place.

Ross : huh oh oh you have you (5)_____ like..huh??

Joe : hey. Ross, I know you're pissed at me but we have to talk about this.

Ross : uh, (6)_____.. we don't.

Joe : fine. Okay, fine. but I (7)_____ say (8)_____ I didn't even do anything wrong. Ross : what you, you didn't do anything wrong?

Joe : I said I didn't (9)_____.. Ross : let's put (10)_____ the fact that you accidentally picked up my grandmother's (11)_____ and you accidentally proposed to Rachel. Joe : can I just stop you right there for a (12)_____, when people do this I don't really know what that

means. hmm you saying..

Ross : and I can even understand that you couldn't tell Rachel, but why couldn't you tell me huh? you had all day (13)_____ and you didn't..

Joe : I know I should have. I'm sorry

Ross : not using it right Joe. I'm gonna go.

Joe : oh come on. (14)_____. we have to get past this.

Ross : give me the bag

Joe : no, I don't know what else to do. I said I'm sorry.

Ross : Joey..

Joe : now you should (15)_____ at me, or (16)_____ me, or hit me.

Ross : okay I'm not gonna hit you.

Joe: why not you'll feel better? I'll feel better and you know you want to. I can see it in your eyes.

Ross : no I don't.

Joe : a little bit.

Ross : no.

Joe : a little bad.

Ross : no.

Joe : a little bit more

Ross : don't..

Joe : hit me.

Ross : give me the bag..

Joe : hit me.

Ross : Joe, give me the bag.

Joe : hit me.

Ross : Joe I'm not kidding. No..

Joe : hit me.. hit me.. hit me..

Ross : look doc..

Joe : I'm sorry. it was a (17)_____.

Ross : oh, my god.. this really (18)_____.

Joe : I couldn't help it. when a (19)_____ comes at your face you doc. look, you were supposed to dog. why didn't you doc?

Ross : why don't we talk about this on the way to the hospital?

Joe : good good. Yeah, man. while we're there they can check your (10)_____.

Answer Keys:

1. Muffins
2. Guess
3. Believe
4. Slept
5. Mean
6. Actually
7. Gotta
8. Technically
9. technically
10. Aside
11. Ring
12. Second
13. Too

14. Look off
15. Scream
16. Curse
17. Reflex
18. Hurt
19. Fist
20. Reflexes

CHAPTER IV

Let's Go Shopping

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Shopping is an activity in which a customer browses the available goods or services presented by one or more retailers with the intent to purchase a suitable selection of them. In some contexts it may be considered a leisure activity as well as an economic one.

This chapter will explore the theme of everyday shopping. So, you will have an opportunity to develop their speaking and listening skills.

Exercise 1

Listen to the conversation. Then fill the blank words below to complete the sentences!

Scene 1

Clerk : May I help you sir?

Customer : Yes, I was wondering... do you have any long-(1)_____ shirts?

Clerk : Yes, we do—right here.

Customer : How much does this(2)_____?

Clerk : It's \$(3)_____.

Customer : Um, what about this one? It's a smaller (4)_____.

Clerk : The bigger ones and the smaller ones are the same (5)_____.

Customer : What about these (6)_____? How much are they?

Clerk : They're \$(7)_____

Customer : \$(8)_____! What about these (9)_____ ones.

Clerk : They are cheaper. They're on (10)_____ this week at only \$(11)_____. We also have (12)_____ for sale this week.

10 Scene 2

Customer : What's the price of this dress?

Clerk : It's \$(13)_____.

Customer : Do you have any that are more (14)_____?

Clerk : Take a look at these, but they are more expensive. They're (15)_____.

Customer : That's not too much more expensive. I like this one. Do you have anything a little (16)_____ formal?

Clerk : How about this one?

Customer : Yes. That is lovely. I'll try this.

Answer Keys:

1. Sleeved
2. Cost
3. 14.99
4. Size
5. Price
6. Pants
7. 33.50
8. 33.50
9. Darker
10. Sale
11. 24.99
12. Suits
13. 42.50
14. Colorful
15. 55.00
16. Less

Dialogue

Clerk : hi. can I help you?

Customer : yes. I'd like to buy a washing machine.

Clerk : Okay. which brand would you like?

Customer : I don't care so much about brands.

Clerk : so what are you looking

for?

Customer : I'm looking for a good price and good functions

Clerk : Okay. function and price are important to you

Customer : that's right.

Clerk : Ok. First, may I ask you what size washer do you need?

Customer : what do you mean by what size washer?

Clerk : Well, like a small size is four kilos. large size is eight kilos.

Customer : do you have a medium size?

Clerk : Sure. medium size is six kilos.

Customer : okay. I think I want a medium size.

Clerk : all right. And do you want a one bin or a two bin washer?

Customer : what's the difference between one bin and two bin?

Clerk : well with a two bin washer you have to move the clothes to the spinner yourself.

Customer : and the one bin?

Clerk : Oh, it does it automatically it's a two-in-one spin bin.

Customer : oh I understand. hmm which one

cleans better
Clerk : uh they clean the same.
Customer : Really? and do the washers cost the same?
Clerk : well the one bin washer is more expensive, but it's simple to use.
Customer : simple is important, well, I think I'd like the one bin washer.
Clerk : you know, if you like things simple and easy may I suggest to you the fuzzy logic function?
Customer : what is the fuzzy logic?
Clerk : Oh fuzzy logic is a special function. it makes using the washer easier.
Customer : How does the function work?
Clerk : Well, you put in your clothes. you put in the soap and the washer does the rest.
Customer : sounds perfect. This is exactly the kind of washing machine I've been looking for.

Exercise 2

Listen the conversation between a clerk and a customer. Answer the questions based the conversation you listened!

1. What is product bought by the customer?
2. Is the customer care about the brand? Give the reason!
3. How many weight the small size?
4. How many weight the large size?
5. How does a two bin washer?
6. What does the clerk say when the customer asking about which one cleans better?
7. What is the special fuction of Fuzzy Logic?
8. After hearing the clerk's explanation about how Fuzzy Lazy works, what does the customer say?

Exercise 3

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Listen to Conversation. Then read each statement and decide if it is true of false. Write T (true) or F (false) next to it!

1. _____ The customer wants to rent a washing machine.
2. _____ Brand is important enough for the customer.
3. _____ The clerk asks to the customer about washer size.
4. _____ Four types of washer size are available.
5. _____ The customer prefer the medium size.
6. _____ A two bin washer cleans better than a

one bin washer.

7. _____ the one bin washer is cheaper.

8. _____ Fuzzy Logic makes us using washer easier.

9. _____ The clerk is not able to explain how the fuzzy logic works.

10. _____ The customer finally finds what she has been looking for.

CHAPTER V

Talking About Hobby

What do you do in your free time? Do you often watch TV? What is your favourite sport? Do you like listening to music? You often hear those questions when someone want to know about your hobby. A hobby is a regular activity that is done for enjoyment, typically during one's leisure time. Hobbies can include collecting themed items and objects, engaging in creative and artistic pursuits, playing sports, or pursuing other amusements.

It's a great way to make friends while have a conversation about your hobbies and interest. In this chapter you will learn how to ask about someone's hobbies and how to reply when you are asked about your interests. about hobbies and interest in English spoken English lesson talking about hobbies and interest English phrases English

Exercise 1

Listen to the conversation. Then answer the question below!

Girl : do you have any hobbies?

Boy : yes, I have several.

Girl : Really? Please, tell me more about your hobbies.

Boy : Well, I do like to collect things.

Girl : Really? what do you like to collect?

Boy : I like to collect stamps.

Girl : Really? where do you collect stamps from?

Boy : I collect stamps from all over the world.

Girl : why do you do that?

Boy : because eventually I hope to have a stamp from every country.

Girl : why do you want all of those stamps?

Boy : Well, I think it's because I won't be able to go to those countries myself.

Girl : Oh, what is another hobby of yours?

Boy : I collect beer.

Girl : pardon me. you collect beer?

Boy : well actually I collect beer cans.

Girl : Okay. where'd you get the cans from?

Boy : from every place that I travel to.

Girl : do you drink the beer?

Boy : Nah, I'm not a beer drinker.

Girl : Oh, I see.

Boy : what about you? what are your hobbies?

Girl : Well, I like to read a lot.

Boy : Really? what do you read about?

Girl : I like to read about bestsellers and I like to read a lot about science too.

Boy : Hmm.. what kind of science do you read about?

Girl : A variety of topics, but I especially like to read about nature and about electronics.

Boy : why do you like to read so much?

Girl : Well, I think it helps me exercise my brain.

Boy : well, that's a good reason if it doesn't make you too tired.

1. How many hobby does the boy have? Mention!
2. Where is the boy get the stamps?
3. They also talk about beer. What is actually the boy's collected?
4. At the first statement, the girl says that she likes to read about two types of boooks. What are they?
5. What does woman say when the boy asked "why do you like to read so much?" ?

Answer Keys:

1. 2. Collecting stamps and beer cans.
2. From all over the world.
3. Beer cans.
4. Bestseller and science books.
5. "Well, I think it helps me exercise my brain."

Exercise 2

26

Listen to Conversation. Then read each statement and decide if it is true(T) of false(F)!

1. _____ The boy has one hobby.
2. _____ The stamps are collected from many countries.
3. _____ He is able to go around the world by himself.
4. _____ The boy doesn't like drinking beer.
5. _____ The boy has many beer bottle.
6. _____ The girl has interest in reading popular books.
7. _____ She only has interest in reading about nature.
8. _____ The girl is not interest to read about electronics.
9. _____ Reading is able to enrich the girl's knowledge.
10. _____ The boy says that the girl must be tired because of reading.

Answer Keys:

1. F
2. T
3. F
4. T
5. F
6. T

7. F

8. F

9. T

10. F

Exercise 3

Listen to the spoken text. Then fill the blank words below to make a complete sentences!

INTEREST AND HOBBY

It is very rewarding to have different interests and hobbies. Some people like to play computer games. Other people spend a lot of time watching television. There are people who would rather watch movies. Some people prefer more physical things. They would rather play a sport like baseball, hockey or basketball. Some people do exercises at a gym, or they just go for walks. There are many ways to exercise. You can ride a bicycle or lift weights. There are people who like to collect things. They can collect all kinds of different things. You can collect stamps, coins, dolls, postcards, movies, rocks or posters. Some people even collect bugs or leaves. Some people are lucky enough to be able to travel. You can travel to a nearby place, or you can travel far away to a different country. There are people who like to listen to music. People have

different tastes in music. Some people like rock music, rap, classical music, or folk music. There are many different types of music. Some people would rather play music than listen to it. You can play an instrument, or you can sing. Many people learn to play the guitar or the piano. Some people join bands or orchestras. There are people who like to read books. There are a lot of different hobbies. It depends on what you consider to be fun. You can have more than one hobby or interest. It is good to be interested in a lot of different things.

1. It is very _____ to have different interests and hobbies.
2. Other people spend a lot of time watching _____.
3. Some people prefer more _____ things.
4. Some people do exercises at a gym, or they just go for _____.
5. You can ride a _____ or lift weights.
6. There are people who like to _____ things.
7. You can collect stamps, coins, dolls, _____, movies, rocks or posters.
8. Some people even collect bugs or _____.
9. Some people are lucky _____ to be able

to travel.

10. You can travel to a _____ place, or you can travel far away to a different country.

11. People have different _____ in music.

12. Some people like rock music, rap, _____ music, or folk music.

13. There are many different _____ of music.

14. You can play an _____, or you can sing.

15. Some people join bands or _____.

16. It depends on what you _____ to be fun.

Answer keys:

1. Rewarding
2. Television
3. Physical
4. Walks
5. Bicycle
6. Collect
7. Postcards
8. Leaves
9. Enough
10. Nearby
11. Tastes
12. Classical
13. Types

14. Instrument
15. Orchestras
16. Consider.

CHAPTER VI

The Pet Store

Playing with kittens, puppies, or birds is a pleasant thing for children. Even not only children, the adults also like playing with them. ²² People usually go to pet store when they want to have pets. A pet store or pet shop is a retail business which sells different kinds of animals to the public. In this chapter you will learn about things taht you can find when you go to the pet store.

The Pet Store

On Saturday my parents took us to the pet store. They had everything that you would need if you had a pet. They had dog food collars and leashes for dogs. They had treats to give your dogs and brushes to brush your dog. For cats they had food toys and litter boxes. For birds they had seed and cages. There was a section for fish. They had fish in big tanks and little bulls. In the big tanks there were colorful fish swimming around. The girl who worked there said that they were tropical fish. There were goldfish in

the smaller fish bowls. I saw the girl get a goldfish out with a little net. She sold it to a boy who said he had another goldfish at home.

There was a very large cage with a parrot in it. I walked up to the cage and the parrot said hello. I was surprised that the parrot could talk. It could say a few things. It said I love you, pretty bird, and bye-bye. I told my mother that I would like a parrot, but she said that parrots need a lot of care and attention.

At the back of the store there were some puppies. They seemed glad to see me. I stuck my hand into the cage and one of them licked my hand. They were very lively, they were running around, and chasing their own tails. In the next cage there were two kittens. One of them was playing with a toy and the other one was asleep the kittens were very small. The one that was sleeping was curled up into a ball. I couldn't even see her face. I didn't want to leave the pet store. I was wishing that I could take all of the animals home with me.

Exercise 1

Listen to the conversation. Then write the sentences you heard!

1. They had dog food collars and leashes for dogs.
2. There was a section for fish.
3. There were goldfish in the smaller fish

bowls.

4. At the back of the store there were some puppies.

5. In the next cage there were two kittens.

Exercise 2

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Listen to the conversation again. Then read each statement and decide if it is true or false. Write T (true) or F (false)!

1. ____ The author went to the pet store on weekend.

2. ____ The pet store had seed and cages for birds.

3. ____ In the big tanks, there were colourful fish swimming around.

4. ____ There was a small cage with a parrot in it.

5. ____ The parrot was flying around and talking.

6. ____ They decide to take the parrot.

7. ____ At back of the store, there were some puppies and kittens.

8. ____ The puppies seemed mad to see the author.

9. ____ In the next cage the author saw four kittens.

10. ____ The author wanted to leave the pet store.

Answer Keys:

1. T
2. T
3. T
4. F
5. F
6. F
7. T
8. F
9. F
10. F

Exercise 3

Listen to the conversation. Make paraphrase from the story you have listened!

CHAPTER VII

Job

After graduating from school or college, you need to look for a job to get money. You may look for job as teacher, doctor, firefighter, officer, etc. You can begin a job by becoming an employee, volunteering, starting a business, or becoming a parent.

In this chapter, you will learn about several of jobs that may you want to take it later.

Differences of Teacher, Trainer, & Coach

Among the words teacher trainer and coach there are slight differences. How many times in our lives have, we come across words like teacher, trainer, coach, mentor, guide, counselor, facilitator, etc. But rarely do we appreciate the subtle difference between the functions and responsibilities of each of these roles. It seems most of these words being synonyms of each other but in reality and we will here concentrate on terms like teacher, trainer, and coach to know if these words are any different from one another. The

most important role played by these persons is that of a facilitator. By facilitator, i mean a person who is the keeper of the process. But would anyone like to be called a facilitator no it is only logical to classify people according to the primary role played by them, and this is where differences between a teacher, trainer, and a coach begin to surface.

Teaching is the art of passing on knowledge to a group of people. A teacher provides formal education to students, so that they develop and grow within themselves. One judges the success of a teacher by the ability of his students to grasp and understand the concepts he explains to them. Though teachers are mainly facilitators in passing on knowledge they take a keen interest in the development of personalities of their students so that they continue to take a keen interest in the subject after teaching process is over. We find teachers in school settings, universities, etc.

Now let us focus our attention on the role of a trainer. A trainer is a person who focuses on a specific area of development. He tries to impart the skills and best practices to achieve success in a particular area. Trainees - if they can get to the level of the trainer after the training period reflect the ability of the trainer to pass on his skills. A trainer sees to it that trainees develop a new skill unlike a coach who sees to it that the skills possessed by trainees are polished in the best possible manner.

With this come to the role of the coach. A coach is required to sharpen the skills a person already has to excel in the chosen field. A coach offers advice on the basis of an understanding of the strengths and weaknesses of his crotch gs so that they develop in the chosen field. It is seen that coaches train world-class players though they may not have excelled to that level themselves.

However, there is quite a bit of overlapping in the roles and functions of teacher, trainer, and a coach. To be effective, it is not enough to be a good teacher and one need to incorporate the qualities of a trainer in the coach and vice versa.

Exercise 1

Listening to the conversation. Fill the blank words into be a complete sentence!

1. Among the words teacher trainer and coach there are slight
2. How many times in our lives have, we come across words like teacher,, coach,, guide,, facilitator, etc.
3. The most important role played by a teacher, trainer, and a coach is that of a
4. is the art of passing on knowledge to a group of people by providing formal education.
5. We find teachers in school settings,

....., etc.

6. A is a person who focuses on a specific area of development.

7. He tries to impart the skills and best to achieve success in a particular area.

8. A coach is required to sharpen the skills a person already has to in the chosen field.

9. Coaches train players though they may not have excelled to that level themselves.

10. It is not enough to be a good teacher and one need to the qualities of a trainer in the coach and vice versa.

Answer Keys:

1. Passing knowlege to a group of people.

2. Focussing on particular field of development.

3. Providing a formal education.

4. He/she is required to sharpen someone's skills.

5. Developing a person's new skill.

6. offering advice on the basis of an understanding of the strengths and weaknesses of a person.

7. He is able to be found in universities.

8. Training world-class players.

9. Explaining his concept to be understood and

grasped by pupil.

10. Giving skill lessons and best practices in certain area.

Answer Keys:

1. Differences
2. Trainer, mentor, counselor
3. Facilitator
4. Teaching
5. Universities
6. Trainer
7. Practices
8. Excel
9. World-class
10. Incorporate

Exercise 2

Listen to the topic. Circle the best answer which the point related to Teacher(T), Trainer(Tr), or Coach(C)!

1. Passing knowledge to a group of people. (T/ Tr/ C)
2. Focussing on particular field of development. (T/ Tr/ C)
3. Providing a formal education. (T/ Tr/ C)
4. He/she is required to sharpen someone's skills. (T/ Tr/ C)
5. Developing a person's new skill. (T/ Tr/ C)

6. offering advice on the basis of an understanding of the strengths and weaknesses of a person. (T/ Tr/ C)
7. He is able to be found in universities. (T/ Tr/ C)
8. Training world-class players. (T/ Tr/ C)
9. Explaining his concept to be understood and grasped by pupil. (T/ Tr/ C)
10. Giving skill lessons and best practices in certain area. (T/ Tr/ C)

Answer Keys:

1. Teacher
2. Trainer
3. Teacher
4. Coach
5. Trainer
6. Coach
7. Teacher
8. Teacher
9. Coach
10. Trainer

My First Job

I just got a job at the grocery store. This is my first job. I will receive a paycheck every two weeks. I wear a uniform. The uniform has the name of the

grocery store on it. I have many jobs at the grocery store. I have to collect all the carts from the parking lot and bring them back into the store. I have to put all the produce out for the people to see. I will be putting out the vegetables. There are carrots lettuce, cabbages, cucumbers, and beans to put out this morning. I also have to put the fruit out on the stand so that it looks nice. The oranges roll away when I put them out, so I have to be careful. I put out the apples bananas and grapes. I stack boxes up. So that, people can buy cereal and cookies. I have to be careful, or the boxes will fall. There are cans of things which also need to be placed on the shelves.

Exercise 3

Listen and write the sentences you heard!

1. _____

2. _____

3. _____

4. _____

5. _____

Answer keys:

1. I just got a job at the grocery store.
2. I have to collect all the carts from the parking lot and bring them back into the store.
3. I also have to put the fruit out on the stand so that it looks nice.
4. the oranges roll away when I put them out so I have to be careful.
5. I stack boxes up so that people can buy cereal and cookies.

Exercise 4

Listen and fill the blank word to complete sentence below!

1. There are so many things in a _____ store.
2. My mother is so tired because of heavy _____.
3. I am waiting for Marry coming back from a hamburger _____.
4. Everyone should be _____ with their money.
5. I _____ chairs against a wall.

Answer Keys:

1. Grocery
2. Cart
3. Stand
4. Careful
5. Stack

CHAPTER VIII

Family

All of you must be have family. You spend many times with them when at home. Usually your friends ask about members of your family and you are very excited to talk about them. Members of the immediate family may include spouses, parents, brothers, sisters, sons, and daughters. Members of the extended family may include grandparents, aunts, uncles, cousins, nephews, nieces, and siblings-in-law.

In this chapter, you will learn about how to tell about your family in conversation with someone.

Exercise 1

Listen to the conversation. Then write some informations about the girl and the boy!

Boy : do you have any brothers and sisters?

Girl : I have one sister.

Boy : who is older, you or your sister?

Girl : my sister is older than me.

Boy : do you get along with your sister?

Girl : Yes. we get along.

Boy : Okay. how about your parents?

Girl : my father died many years ago.

Boy : I'm sorry to hear about that.

Girl : my mother is fine. though she is very strong and likes to work.

Boy : what does your mother do?

Girl : she teaches at a university.

Boy : that's great. what does she teach?

Girl : she teaches psych.

Boy : pardon me. I do not understand.

Girl : she teaches psychology.

Boy : Psychology. I understand now.

Girl : how about you? are you married?

Boy : I'm not married yet. I had a girlfriend for many years, but we broke up.

Girl : I'm sad to hear that.

1 the girl has one sister.

2 the girl's sister is older than her.

3. the girl get along with her sister.

4. the girl's father died many years ago

5. the girl's mother is fine.

6. her mother is very strong and likes to work.

7. the girl's mother teaches at a university

8. the boy is not married yet.

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Exercise 2

Listen to the conversation. Then fill the blanks words to complete the conversation!

Anna : is this your family?
Sarah : Yes.
Anna : who's this?
Sarah : my brother.
Anna : he's so handsome. how old is he?
Sarah : 1. _____.
Anna : Oh.
Sarah : 2. _____.
Anna : Oh.
Sarah : that's his wife.
Anna : Oh. 3. _____. who's
this?
Sarah : that's my mother.
Anna : your mother? 4. _____.
Sarah : she's not old. 5. _____.
Anna : Okay. who's this is?
6. _____?
Sarah : 7. _____. that's my
sister's husband.
Anna : who's this?
Sarah : that's my sister's son.
8. _____.
Anna : he's so cute..
Sarah : 9. _____
Anna : 10. _____?
Sarah : What? that is not a short old woman.
that's me.
Anna : Oh. Sorry.

Answer Keys:

1. he's 34
2. he's a doctor
3. she's very pretty
4. but she's so old
5. she's 58
6. he a doctor
7. No. he's an architect
8. he's a university student
9. he's so young
10. who's this short old woman

CHAPTER IX

Booking A Hotel

When you have a holiday trip or or business trip in somewhere far from your home in a few days , you need to look for a hotel to stay at night.

In this chapter, you will learn about some important procedures when you book a Hotel. It contains Making Hotel Reservation, Checking in and other statements used at the Hotel.

Receptionist : good morning. Welcome to the transnation⁵ hotel. What can I do for you?

Mr. Sanders: good morning. My name is Tom Sanders. I have a reservation for a single room for three nights.

Receptionist : all right, Mr. Sanders. Let me pull up your reservation. I can't seem to find a record of your booking. Did you book the room directly through a store, do you use a hotel reservation service or a travel agent?

Mr. Sanders: I booked it directly through you. I've already also paid a deposit on the first night. I have a reservation number if that helps.

Receptionist : Yeah, sure. Can I see that,

please? Thank you. Oh, I see. Maybe there was a glitch with the booking system. Well, we don't have any more single rooms available with the exception of one a joined room, but you would then be right next door to a family with children which might get noisy, but that's not a problem. I can upgrade you to one of our business Suites. They all come with jacuzzis.

Mr. Sanders: Oh, that sounds nice. But how much more is that going to cost?

Receptionist : that would of course be at no extra charge to you.

Mr. Sanders: oh, wow thank you.

Receptionist : my pleasure.

Mr. Sanders: what about the wireless Internet?

Receptionist : oh it's really easy. This is your access code and instructions on how to use it. If you have any problems feel free to call the front desk and this is a list of all the hotel amenities like the gym and the indoor pool.

Mr. Sanders: oh thank you very much.

Receptionist : you're welcome. Has the valet already taken your car or will you be needing a parking pass?

Mr. Sanders: oh I don't have a car. I took a taxi from the airport.

Receptionist : all right. Can I have some form of ID please and could you just fill out this

registration form?

Mr. Sanders: Sure. Here's my driver's license.

Receptionist : thank you. Oh you're from San Francisco.

Mr. Sanders: yes I am. All the way from the west coast.

Receptionist : I hope you had a good trip.

Mr. Sanders: Yes, I did. Thank you. The flight was long but it was smooth and I slept almost the whole way.

Receptionist : oh and is this your first time in the Big Apple?

Mr. Sanders: Yes, it is. I have a business conference to attend but I'm looking for they can take some sightseeing done as well.

Receptionist : well I'd be more than happy to give you some sightseeing tips if you need any.

Mr. Sanders: thank you.

Receptionist : all right. I've got you all checked into your room. This is your room key. You're in room six five three. Just take the elevator on the right up to the sixth floor when you get off the elevator, turn right. Your room is at the end of the corridor on the left-hand side. Just leave your suitcase here and the bellboy will bring it up.

Mr. Sanders: Great. Well, thank you very much.

Receptionist : if you need anything please
feel free to dial the front desk enjoy your stay.

Mr. Sanders: thank you.

Receptionist : you're welcome.

Exercise 1

Listen to the conversation. Then answer the
question below!

1. What is the conversation talking about?
2. What room is that reserved by Mr. Sanders?
3. How does Mr. Sanders book the room?
4. How does we use the wireless internet in the hotel?
5. How does Mr. Sanders go to hotel?
6. What is ID card that Mr. Sanders show to the receptionist?
7. Where are Mr. Sanders from?
8. What room number does Mr. Sanders get?
9. According to the receptionist, what must Mr. Sanders do to reach the room?
10. What should Mr. Sanders do if he needs something?
11. 1. a hotel booking
12. 2. a single room
13. 3. He books directly to the receptionist.
14. 4. we are given an access code and intruction how to use it.
15. 5. by taxi

16. 6. his driver licence
17. 7. San Francisco
18. 8. room 653 5
19. 9. He should take the elevator on the right up to the sixth floor when he gets off the elevator, turn right. His room is at the end of the corridor on the left-hand side.
20. 10. He can dial the front desk.

Answer Keys:

1. a hotel booking
2. a single room
3. He books directly to the receptionist.
4. we are given an access code and instruction how to use it.
5. by taxi
6. his driver licence
7. San Francisco
8. room 653 5
9. He should take the elevator on the right up to the sixth floor when he gets off the elevator, turn right. His room is at the end of the corridor on the left-hand side.
10. He can dial the front desk.

Exercise 226

Listen to Conversation. Then read each statement and decide if it is true(T) or false(F)!

1. _____ Mr. Sanders books for three nights.
2. _____ Mr. Sanders books the hotel through a travel agent.
3. _____ The room Mr. Sanders booked is available.
4. _____ It is easy to use wireless internet in the hotel.
5. _____ Mr. Sanders goes to hotel by his car.
6. _____ It is first time for Mr. Sanders coming to Big Apple.
7. _____ Mr. Sanders comes there for vacation.
8. _____ Mr. Sanders get room 563.
9. _____ The room is at the end of corridor.
10. _____ Mr. Sanders brings his suitcase to the room by himself.

Answer Keys:

1. T
2. F
3. F
4. T
5. F
6. T
7. F
8. F
9. T
10. F

CHAPTER X

Singing Western Songs

What do you feel when you listen Adelle's 'Hello', Zayn's 'Dusk 'till Dawn', or Ed Sheeran's 'Shape of You'? you get much feelings from songs. most of us like listening music. Feeling alive via music, Going back in time, Remembering the good and the bad, Moshing, Dancing, Rocking out, Crying, Smiling, Singing.

In this chapter, you will learn about English songs that can increase your listening skill and your English pronunciation.

Listen to song and fill the blank words of the song lyrics!

Exercise 1

Verse 1:

Everybody loves the things you do

From the way you (1) _____

to the way you move

Everybody here is (2) _____ you

'Cause you feel like home

You're like a dream come true

Verse 2:

But if by (3)_____ you're here alone

Can I have a moment before I go?

'Cause I've been by myself all night long

Hoping you're someone I (4)_____ to know

Bridge 1:

You look like a movie

You sound like a song

My God, this reminds me

Of when we were young

Chorus:

Let me (5)_____ you in this light

In case it is the last time

That we might be (6)_____ like we were

Before we realized

We were sad of getting old

It made us (7)_____

It was just like a movie

It was just like a song

Verse 3:

I was so (8)_____ to face my (9)_____

Nobody told me that you'd be here

And I (10)_____ you moved
(11)_____
That's what you said, when you (12)_____ me

Bridge 3:

You still look like a movie
You still sound like a song
My God, this reminds me
Of when we were young

Chorus 1x

14
It was just like a movie
It was just like a song

9
When we were young [4x]

It's hard to (13)_____ that
(14)_____ just takes me back
To when you were there
To when you were there
And a part of me keeps (15)_____ on
Just in case it (16)_____ gone
I (17)_____ I still care
Do you still care?
It was just like a movie
It was just like a song

My God, this reminds me
Of when we were young

When we were young [4x]

Chorus 1x

14
Oh I'm so (18)_____ I'm getting (19)_____
It makes me (20)_____

It was just like a movie
It was just like a song
When we were young

Answer Keys:

1. Talk
2. Watching
3. Chance
4. Used
5. Photograph
6. Exactly
7. Restless
8. Scared
9. Fears
10. Swear
11. Overseas

12. Left
13. Admit
14. Admit
15. Holding
16. Hasn't
17. Guess
18. Mad
19. Old
20. Reckless

Exercise 2

Verse 1:

The (1)_____ ⁶ my father said would make me
a better man
Hard (2)_____ and the love of friends, a woman
that understands

I hope my father knows the (3)_____ we've
sewn still (4)_____
At night I go to sleep and (5)_____ he is
(6)_____ over me

Chorus:

Somewhere there's a star that's (7)_____
So (8)_____ that I can see you (9)_____
And all that I need is one last (10)_____
Just to hear you say goodbye

Sometimes I remember, when you (11) _____
me to (12) _____ my shoes
One thing I will never (13) _____, is the day
that I (14) _____ you

I (15) _____ you always know the car that we
(16) _____ will always roll

Chorus 1x

And if you have a (17) _____ you better
(18) _____ on for dear life
And when that (19) _____ wind blows, just let it
(20) _____ you by

The things my father said

Chorus 1x

Answer keys:

1. Things
2. work
3. seeds
4. grow
5. pray
6. watching
7. shining
8. bright
9. smile

10. chance
11. taught
12. tie
13. forget
14. lost
15. hope
16. built
17. dream
18. hang
19. cold
20. pass

Exercise 3

Yeah man, play that New York (1)_____,

Homer

Show 'em how we do it!

(2)_____

Just another way to (3)_____ I love you

And it's (4)_____ today

I'll (5)_____ back in my (6)_____ and find a way

And when you say (7)_____ thing that you say

That makes me (8)_____

I'll turn away, I'll turn away, I'll turn away

And (9)_____ of different ways to keep my

(10)_____ up

And (11)_____ hours with playful,
joyous (12)_____

We both know I could learn a thing or two
About (13)_____, hey, I love you
And after all, it's just another day

Oh, I could (14)_____ some two or three
Or other kind of ways to be
But today I (15)_____ be so hard on me
I'll walk alone (16)_____ a different street
And smile at all the new (17)_____ I meet

And pick up unique style, I'll kick around today
And (18)_____ simple thoughts, I'll
(19)_____ in (20)_____ ways

We both know I could learn a thing or two
About behaving, but I love you
And after all, it's just another day

Come on, Mark

[Instrumental Bridge]

Ladies and gentlemen, Brian Newman

We both know I could learn a thing or two

About behaving, but I love you
And after all, it's just another day

And after all
It's just another day

1. Drum
2. Downtown
3. Prove
4. Hard
5. lay
6. chair
7. that
8. mad
9. mad
10. spirits
11. choreograph
12. thoughts
13. relaxing
14. use
15. won't
16. down
17. strange
18. create
19. laugh
20. humble

Exercise 4

Right from the start

You were a (1)_____, you (2)_____ my
heart

And I your willing (3)_____

I let you see the (4)_____ of me

That weren't all that pretty

And with every (5)_____

You (6)_____ them

Now you've been (7)_____ in your sleep oh
oh

Things you never say to me oh oh

Tell me that you've (8)_____ enough

Of our love

Our love

Just give me a reason

Just a little bit's enough

Just a second we're not broken just bent

And we can learn to love again

It's in the stars

It's been written in the scars on our hearts

We're not broken just bent

And we can learn to love again

I'm sorry I don't understand

Where all of this is coming from

I ((9)_____ that we were fine (oh we had
(10)_____)

Your head is running (11)_____ again

My (12)_____ we still have everythin'
And It's all in your mind (Yeah, but this is
happenin')
You've been havin real bad dreams oh oh
You used to (13)_____ so close to me oh oh
There's nothing more than empty (14)_____
Between our love, our love
Oh, our love, our love...
Just give me a reason
Just a little bit's enough
Just a second we're not broken just bent
And we can learn to love again
I never stopped
You're still (15)_____ in the (16)_____
on my heart
You're not broken just bent
And we can learn to love again
Oh tear ducts and (17)_____
I'll fix it for us
We're collecting (18)_____
But our love's enough
You're (19)_____ it in
You're (20)_____ a drink
No nothing is as bad as it seems
We'll come clean

Just give me a reason
Just a little bit's enough

Just a second we're not broken just bent
And we can learn to love again
It's in the stars
It's been written in the scars on our hearts
We're not broken just bent
And we can learn to love again

Answer Keys:

1. thief
2. stole
3. victim
4. Parts
5. touch
6. fixed
7. talking
8. had
9. thought
10. everything
11. wild
12. dear
13. lie
14. sheets
15. written
16. scars
17. rust
18. dust
19. holding
20. pouring

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Some of her and colleague's books are *Aspirasi Masyarakat STAIN Tulungagung tentang ruang ASI di kampus* (2011) *Analisis Praktek Misunderstanding dalam Bimbingan Konseling* (2012), *An Analysis of the Characteristics of Young Learners in Learning English through Observation* (2013). Her research interests are linguistics and teaching such as *Coinage Used by Indonesia Corruptors* (2013); *The Multifaceted Dimensions of Linguistics and Literature; Javanese Idiomatic Expression and Values: A Majestic Way Face against Globalized Culture'* (2014), *Improving students' English pronunciation ability through go fish game and maze game. Dinamika Ilmu Journal*, 2015b) *Word*

formation processes and techniques in understanding
17 ria slang Tulungagung. (*EFL Journal*, 2016 b);
Effect of students' term and Educational Institution
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Interference in ELLT. (*Dinamika Ilmu Journal*,
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KIMLI, TEFLIN, ELITE. Motto: Hone your thinking
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